ASSESSMENT RUBRIC / LAUSANNE 2020 PROJECT

TEAM:

	Needs Improvement [1]	Satisfactory [2]	Good [3]	Excellent [4]
Research	• Limited range of sources used • No bibliography	• A **limited** range of sources used for information collection • At least one source is included in the bibliography	• A **wide** range of different sources used for information collection • Some sources included in bibliography	• An **impressive** range of different sources used for information collection • All sources included in the bibliography
Knowledge	• No overview of the Olympics and sustainable development. • Little knowledge of sustainable development and urban regeneration is shown • **Limited** use of technical vocabulary	• Simple overview of the Olympics and sustainable development. • Some knowledge of sustainable development and urban regeneration is shown • A **selection** of technical vocabulary is employed	• Good overview of the Olympics and sustainable development. • Good knowledge of sustainable development and urban regeneration is shown • A **good** range of technical vocabulary is employed	• Detailed and well-developed information about the Olympics and sustainable development • A **detailed and impressive** knowledge of sustainable development and urban regeneration is shown • A **wide range** of technical vocabulary is employed with confidence
Understanding	• **Few** locations and choices are justified with reference to sustainable development • **Little** consideration made to transport, waste, building materials, access, future use.	• **Some** locations and choices are justified with reference to sustainable development • **Some** consideration made to transport, waste, building materials, access, future use.	• **Most** locations and choices are justified with reference to sustainable development • Consideration made to transport, waste, building materials, access, future use.	• **All** locations and choices are justified with reference to sustainable development and future generations • **Frequent** consideration made to transport, waste, building materials, access, future use.
Video	• **Few** parts well made, with **many** areas for improvement • Sound, light and editing need imporvement	• **Some** parts are well made, with **some** areas for improvement. • Sound, light and editing are generally ok	• **Mostly** professionally made, with **one or two** areas for improvement • Sound, light and editing are almost perfect	• Professionally made throughout. • Sound, light and editing are faultless. • A creative range of shots and features are included and used with confidence
Teamwork	• The team **rarely** worked well together and required a lot of external support • **More than one person** in the team did not complete their task • Few examples of positive working relationships	• The team worked well together **most of the time** although needed steering on task at times • **One person** in the group did not complete thier task • Positive working relationships **some** of the time	• The team worked very well together for the **majority of the time** and needed little external support • All students completed their tasks • Positive working relationships demonstrated **most** of the time	• The team worked consistently well **throughout the task** and didn't require any external support • All students completed their tasks • Positive working relationships demonstrated at **all times**
Presentation	• Not very clear or professionally made • Appears unfinished or needing extra work	• In places clear and professionally made • **Some** coherence between documents - logo, font etc	• **Mostly** clear and professionally made, with some exceptions • **Mostly** coherent between documents with same logo and font etc	• Clear and professionally made throughout • Coherence between documents - logo and other style points (e.g. font) are the same
Creativity	• **Little** evidence of creativity shown.	• **Some** evidence of creativity shown.	• **Frequent** evidence of creativity shown.	• Exceptional level of individuality and creativity, going above and beyond the requirements of the task.